

Mapping explained on a page



Description

Our conversation about the presenting Wellbeing/Safety/Success situation is recorded in a three column seven domain structure:

What Are We Worried About?	What's Working Well?	What Needs To Happen?
<p>Past Harm What have the adults done that has hurt or scared the child/ren? or What has/is the child doing that has hurt or scared them or people around them? <i>Be behaviourally specific: who did what to whom?</i></p> <p>Danger What are you worried will happen to the child if nothing in this family/situation changes? <i>Be specific, don't use broad terms, don't use jargon. Use the words of the child/family if you can</i></p> <p>Complicating Factors What are the things that make this more tricky? <i>You may not have anything in here; don't fill it in for the sake of it!</i></p>	<p>Existing Strengths What are the good things, people, plans in and around the family? <i>Amplify...a lot! "They love the kids" is not enough Make this meaningful and connected to the danger</i></p> <p>Existing Safety What things, people, plans do we know have kept the children safe (from the danger) in the past? <i>Get detail Use exception questions Make sure the child is in the questions you ask</i></p> <p>This is the starting point for Safety Planning. Hang out here a lot!</p>	<p>Safety Goal What do we need to see to know the child is safe enough and we can close the case? <i>This is the 'what', not the 'how' This is not a list of services This (wherever it can be) uses 'presence of', not 'absence of'</i></p> <p>Next Steps (Signs of Safety next steps...) What are the things we/they need to do now/next to move up on the safety scale? And what else? And what else? <i>Such as: Complete the Harm Analysis Matrix Complete My Three Houses Finalise DS, SG and SQ set Create questions for existing Strengths and existing Safety Map with the family Talk to the family about bringing a network</i></p>

Structure/Process

- 0 If you don't have a map, start with one right away. If there is a previous one, start with that. If you are already familiar with the family situation, make a list of harm, danger and worries, a list of strengths and things that were done to keep children safe, and list any complicating factors. If you are new to the situation, or may be missing critical information, review the file and list the harm/danger/worries, strengths, and complicating factors.
- 1 Review your draft assessment with the family and make appropriate corrections and additions. Make sure you have covered all aspects of the family system as detailed in the Framework for the assessment of need, children, and families - see pin.
- 2 Continue to update your assessment information as new strengths and safety examples are demonstrated. If new harm/danger/worries are uncovered, and as the safety scale(s) are used to gather information about risk.



Examples

See examples of 'Mappings'.